Climate-U
Transforming Universities
for a Changing Climate

International Climate-U Network Conference 2026

Suva, Fiji and online

Higher Education and the Climate Crisis

When: 23rd – 27th November 2026

Location: University of the South Pacific (Suva, Fiji) and online

Full programme

Network lead institution and conference host 2026:

USP
THE UNIVERSITY OF THE SOUTH PACIFIC

Programme at a glance

Notes:

- **All times are Fiji time (GMT+12).** Online participants should convert session times to their own time zone. You can use this convertor to find the session time from the location you are joining from: Time Zone Convertor
- **Webinar links** will be circulated to registered participants prior to the conference via email.
- **Parallel paper session locations:**
  - Sessions 1, 2 and 6 run online;
  - Sessions 3, 4 and 5 run face to face at the University of the South Pacific (USP).

Time (Fiji)	Activity and speakers	Location
Monday 23rd November (Online)		
7:30 – 8:00 pm	**Conference opening and welcome** - Rosiana Lagi, Michael Crossley and conference committee	Online
8:00 – 9:30 pm	**Parallel paper session 1** Click here to view full details for parallel sessions **1A-1H**	Online
Tuesday 24th November (Online & USP)		
9:00 – 10:30 am	**Parallel paper session 2** Click here to view full details for parallel sessions **2A-2G**	Online
10:30 am – 2:00 pm	**Pause between morning and afternoon sessions**	
2:00 – 3:30 pm	**Opening ceremony**	USP and online
3:30 – 4:30 pm	**Keynote presentation:** Engaging people in educational processes that foster environmentally valuable outcomes - Alan Reid *(Monash University)*	USP and online
4:30 – 6:00 pm	**Reception and exhibition**	USP

Time (Fiji)	Activity and speakers	Location
Wednesday 25th November (USP)		
09:00 – 10:30 am	**Keynote panel** Building international exchange and learning on higher education and climate - Frances C Koya Vaka'uta *(Pacific Community)* - Randy Thaman *(University of the South Pacific)* - Tércio Ambrizzi *(University of São Paulo) and* - Jackline Nyerere *(Kenyatta University)*	USP and online
10:30 – 11:00 am	**Coffee break**	
11:00 am – 12:30 pm	**Parallel paper session 3** Click here to view full details for parallel sessions **3A-3D**	USP
12:30 – 1:30 pm	**Lunch break**	
1:30 – 3:00 pm	**Workshop 1** (2x parallel workshops) 1. The Power of Pacific Climate Research: ICJ AO, COP Engagement & Agency - Romitesh Kant, Rebecca Monson *(ANU),* - Fuimaono Dylan Asafo *(University of Melbourne)* - and Kate Alliot *(SPC)* 2. The Climate Kaleidoscope: Embedded past, Interwoven present and Entangled futures – Climate crisis through the complexity lens - Ajai Narendran and - Devisha Sasidevan *(Manipal Academy of Higher Education)*	USP
3:00 – 3:30 pm	**Coffee break**	
3:30 – 5:00 pm	**Parallel paper session 4** Click here to view full details for parallel sessions **4A-4D**	USP
Thursday 26th November (USP)		
9:00 – 10:30 am	**Workshop 2** (2x parallel workshops) 1. Attuning to a climate-changed world: Pedagogies for Anthropogenic times - S. Healy, - K. Coleman, - Y. Walker and - Cassandra Truong *(University of Melbourne)*	USP

Time (Fiji)	Activity and speakers	Location
	2. Let's Amazonize the world: learning from the peoples of the forests and the waters - Salomão Hage *(Federal University of Pará)*	
10:30 – 11:00 am	**Coffee break**	
11:00 am – 12:30 pm	**Keynote panel:** Rising Voices, Changing Futures: Pacific Youth at the Climate-Culture Nexus - Miliana Iga *(Pacific Youth Council),* - Robert David Karoro *(Kiribati Climate Action Network; UNFCCC Local Communities and Indigenous Peoples Platform),* - Drue Slatter-Lilidamu *(Pacific Climate Warriors / 350 Pacific) and* - Alisi Rabukawaqa *(IUCN)*	USP
12:30 – 1:30 pm	**Lunch break**	
1:30 – 3:00 pm	**Parallel paper session 5** Click here to view full details for parallel sessions **5A-5D**	USP
3:00 – 3:30 pm	**Coffee break**	
3:30 – 5:00 pm	**Policy Panel: Transforming climate policymaking** - *Pacific Island Forum,* - *South Pacific Commission* and - Abidah Setyowati *(World Bank)*	USP
5:00 – 6:00 pm	**Conference ceremony**	USP
Friday 27th November (online and community visit, in-person)		
9:00 – 10:30 am	**Parallel paper session 6** (online) Click here to view full details for parallel session **6A-6F**	Online
10:30 am – 5:00 pm	**Community visit and workshop**	Community location (TBC)
6:00 pm	**Theatrical performance**	USP
Close		

Virtual parallel paper sessions (online)

Parallel session 1
Monday 23 November, 8:00–9:30 pm (online)

- **Stream 1A:** Health, wellbeing and the environment (5 papers)
- **Stream 1B:** Governance, policy and the green economy (5 papers)
- **Stream 1C:** Water, land and agriculture (5 papers)
- **Stream 1D:** Students, campus and climate engagement (5 papers)
- **Stream 1E:** Transdisciplinary pedagogies (5 papers)
- **Stream 1F:** Ecopedagogy, justice and repair (4 papers)
- **Stream 1G:** Symposium #1
- **Stream 1H:** Symposium #2

Stream 1A · Health, wellbeing and the environment

Paper	Presenters
1A.1 KLIM MENT: Developing and Evaluating Climate Mental Health Support Modules for Sustainable Integration into Higher Education	Lina Spinler, Juliane Stolz, Franziska Wolf and Walter Leal (*Hamburg University of Applied Sciences*)
1A.2 The Role of Green Creativity in Enhancing Climate Resilience and Mental Health at Higher Education Institutions in Nigeria	Benjamin Anabaraonye (*University of Nigeria*)
1A.3 A cross-sectional, multi-country knowledge, attitudes and practices (KAP) study on climate change and its impacts on the health and well-being of young people in selected African countries	Ayomide Oluwaseyi Oladosu (*Hang Seng University of Hong Kong*), Uchechi Shirley Anaduaka (*University of Alberta*), Clinton Frempong *(University of Ghana*) and Evelyn Aboagye Addae (*Glasgow Caledonian University*)
1A.4 Integrating Local Knowledge and Measured Data: A Participatory Study of Kisii's Water Quality, Kenya	Anakalo Shitandi, Godwin Rumbe and Carlos Oduor (*Centre for Education and Sustainable Development in Africa and Kisii University*)

Paper	Presenters
1A.5 Securing Critical Minerals and Advancing Circular Economy through Urban Mining of Recycled Consumer Durables	Srishti Hatwal (*Tata Institute of Social Sciences*)

Stream 1B · Governance, policy and the green economy

Paper	Presenters
1B.1 Church-Government Linkages in Fostering Climate Change Adaptations in Semi-Arid Kenya. Case Study of Tharaka South Sub County	Douglas Gitonga Mpara (*Methodist Church in Kenya*) and Rosemary Karimi Kirambia (*Kenya Methodist University*)
1B.2 Monitoring and Evaluation Mechanisms in Development of e-Mobility in Kenya	Michael M Kiama (*Kenyatta University*)
1B.3 Integrating ESG Concepts into the ESIA Process for Enhanced Climate Action in Zimbabwe	Shamiso Muzavazi, Netsai Ngorima, Lilian Wisikoti, Tendai N. N. Kaneta, Ronny R. Mavheneka, Knowledge Nyenyayi, Farai Matawa, Tawanda Mushiri and Leonard Madzingaidzo (*Scientific & Industrial Research & Development Centre, Zimbabwe*)
1B.4 Beyond HFCs: Integrating Indigenous Evaporative Cooling into Zimbabwe's Climate-Resilient Adaptation Strategy – A Higher Education Pathway	Knowledge Nyenyayi, Farai Matawa, Edson K. Chiwandika, Adrian T. Mhondiwa, Blessing C. Makoni, Rejoice Sithole, Takudzwa Maranga, Ignatius Mugutso, Lilian Wisikoti, Shamiso Muzavazi, Tawanda Mushiri and Leonard Madzingaidzo (*Scientific & Industrial Research & Development Centre, Zimbabwe*)
1B.5 Beyond Translation: Universities, Policy Uptake, and the Fragmented State	Ori Sharon (*Bar-Ilan University*)

Stream 1C · Water, land and agriculture

Paper	Presenters
1C.1 Diffracting the Springscape: Re-imagining Entangled Himalayan Water Governance Through Karen Barad's Agential Realism	Indumathi Balakrishnan (*Tata Institute of Social Sciences and La Trobe University, Australia*)
1C.2 Researching Fluidity: Methodological Navigation in the Changing Watered World of Kaipad	Fasalu Rahman (*Tata Institute of Social Sciences*)
1C.3 The Interplay between Research, Governance, and Livelihoods in relation to Eucalyptus Monoculture in Kisii and Nyamira Counties in Kenya	Evalyne Mutuku (*Kenyatta University – Green Education Hub*)
1C.4 Enhancing Climate Resilience in Semi-Arid Agroecosystems: Climate-Smart Agronomic Strategies for Teff Production in Northern Kenya	Yussuf Kiria Aila (*Kenya Agricultural and Livestock Research Organization*), David Mushimiyimana, John Muchiri (*Kenya Methodist University*) and Evans Mutama (*Chuka University*)
1C.5 Southeast Asia's Carbon Credit Potential from Mangrove: An Overview	Gita Wirjawan (*Stanford University*)

Stream 1D · Students, campuses and climate engagement

Paper	Presenters
1D.1 From Cognitive Intent to Pro-Environmental Action: An analysis of Energy Saving Behaviour among Higher Education Students in India	Radhika B. and Sushila Soriya (*Central University of Haryana*)
1D.2 What is, and about, Sustainability? Satya Terra Bhinneka Students Making Meaning on Education for Sustainable Development Module	Irfan Sarhindi and Dorothy Ferary *(Universitas Satya Terra Bhinneka*)

Paper	Presenters
1D.3 Water Awareness Among University Students in Kazakhstan	Aiman Ali (*National Scientific and Practical Institute for Child Wellbeing "Orken", Astana, Kazakhstan*)
1D.4 The Quest for International Higher Education Hub in Hong Kong: Balancing Economic Drive and Sustainable Campus Initiatives	Ka Ho Mok (*University of Oxford and Hang Seng University of Hong Kong*)
1D.5 Leveraging AI-Driven Educational Technologies to Strengthen Climate-Smart Learning in Higher Education Institutions in East Africa	Austine Wanjala (*Kenya Methodist University*)

Stream 1E · Transdisciplinary pedagogies

Paper	Presenters
1E.1 Bridging Higher Education and K-12 for Climate Action: A Transdisciplinary 'Living Lab' Model for Green Agency	Çelebi Kalkan (*Murat Kantarcı Science and Art Center*) and Fatma Bozkurt (*Erciyes University*)
1E.2 Toward a Transdisciplinary Translation Pedagogy for Climate Education: Students' and Professors' Perceptions of Climate Literacy in Translation Curricula	Kaoutar Chahbane *(Abdelmalek Essaâdi University*)
1E.3 Transdisciplinary Climate Pedagogy in Early Childhood: Integrating Disaster Risk Reduction and Circular Economy in Mauritius	Khemanand Moheeput, Keshav Mehtasing Gunessee, Roodradeo Beefun, Chandan Boodhoo and Mohun Cyparsade (*Mauritius Institute of Education*)
1E.4 From Practice to Pedagogy: Transdisciplinary Climate Learning Through Co-Curricular Living Laboratories at UFS	Gert Ignatius du Preez Terblanche, Karen Venter and Anita Venter (*University of the Free State*)

Paper	Presenters
1E.5 Bridging the knowledge-to-action gap: Advancing systems thinking for the water-energy-food-ecosystems nexus through transdisciplinarity	Suparana Katyaini and Pritish Kumar Acharya (*Council on Energy, Environment and Water*)

Stream 1F· Ecopedagogy, justice and repair

Paper	Presenters
1F.1 Ecopedagogy and (Re)Entrenching Sociologies to Prevent Environmental Crises: Wicked Problems Untamed by Attacking Sociology in Higher Education	Greg William Misiaszek (*UCLA and Tohoku University*)
1F.2 Enabling capabilities for community repair in response to climate risks and ecological damage in South African township schools: a university outreach perspective	Talita Calitz and Dipolelo Shokane (*University of Pretoria*)
1F.3 Digital Stewardship in the Global South: Decolonising AI Ethics through Intellectual Rewangan	Ahmad Fadli (*Independent*)
1F.4 From Extraction to Care: Teaching in a More-Than-Human World	Sunil D. Santha (*Tata Institute of Social Sciences*)

Stream 1G· Symposium (1)

Paper	Presenters
1G From Adaptation to Inclusion: Rethinking Work, Viability, and Skills for Climate-Resilient Futures	Heila Lotz-Sisitka, Sam Van Heerden, Presha Ramsarup, Yael Shalem and Glynnis Vergotine (*University of the Witwatersrand*)

Stream 1H· Symposium (2)

Paper	Presenters
1H Reimagining academic roles in light of the climate crisis	Shula Goulden, Michal Linder Zarankin, Colin Price (*Tel Aviv University*), Stephen Davison (*Cambridge University*), Oren Pizmony-Levy, Ann Rivet, Christina Torres (*Columbia University*) and Dorit Kerret (*Columbia University and Tel Aviv University*)

Parallel session 2
Tuesday 24 November, 9:00–10:30 am (online)

- **Stream 2A:** Curriculum, pedagogy and professional learning (5 papers)
- **Stream 2B:** Engagement, participation and community voices (5 papers)
- **Stream 2C:** Territórios, escolas e comunidades no Pará (*in Portuguese*) (5 papers)
- **Stream 2D:** Comunidades, territórios e extensão (*in Portuguese*) (5 papers)
- **Stream 2E:** Educação, saúde e formação profissional (*in Portuguese*) (5 papers)
- **Stream 2F:** Curriculum, identity and educational change (5 papers)
- **Stream 2G:** Symposium

Stream 2A · Curriculum, pedagogy and professional learning

Paper	Presenters
2A.1 Equity at the Centre: A Student–Staff Partnership Model for Decolonial Curriculum Change	Priscila Carvalho and Samuel Tang (*UCL*)
2A.2 The Criticality of Climate Action Through a Multidimensional Lens: The Role of Higher Education Institutions	Acquilina Wafula (*Inter-Agency Network for Education in Emergencies, Climate and Education in Emergencies Community of Practice*) and Vasiliki Kioupi (*University of Leeds*)
2A.3 Educating to transgress': Ecotopian pedagogies for the Symbiocene	Heather Alberro (*University of Manchester*), Elke Van dermijnsbrugge (*NHL Stenden University of Applied Sciences*), Rhiannon Firth (*UCL*) and Helen Kopnina (*Northumbria University*)

Paper	Presenters
2A.4 The role of pedagogical strategies in addressing education for sustainability	Luís Alípio Gomes, Helana Miranda da Cruz Gomes and Tania Suely Azevedo Brasileiro (*UFOPA – Federal University of Western Pará*)
2A.5 Moving towards Integrated and Inclusive Infrastructure: Co-producing a Continuous Professional Development masterclass for built environment professionals in Kenya	Margarita Garfias Royo, Eleonora Piga, Priti Parikh (*UCL*), George Arabbu Ndege, Muguru Wairimu (*The Architectural Association of Kenya*), Jack Campbell-Clause, Linnea Nilsson and Joe Mulligan (*Kounkuey Design Initiative*)

Stream 2B · Engagement, participation and community voices

Paper	Presenters
2B.1 Effective university outreach engagement for climate action	Diana J Pritchard (*University of Bedfordshire*) and Ross M Purves (*UCL*)
2B.2 Rethinking climate curricula: children sharing experiences and learning through connection and empathy about global and local impacts of the climate crisis	Bob Walley (*University of Exeter / University of Lancashire*) and Candice Satchwell (*University of Lancashire*)
2B.3 Climate Capabilities and Conversion Factors: Intersecting Ethnic and Gender Identities in Women Students' Engagement with Climate Justice at a Multiethnic Indonesian University (hybrid)	Jiayi Wang (*UCL*) and Dorothy Ferary (*UCL and ST Bhinneka University*)
2B.4 Reflections on co-creation: Engaging with rural women's voices from South Africa on climate change, gender equality and livelihoods	Helen Longlands, Elaine Unterhalter (*UCL*), Nkonzo Mkhize and Relebohile Moletsane (*University of the Witwatersrand*)

Paper	Presenters
2B.5 Thinking through time and space: developing climate awareness in tangled landscapes	Matt Offord (*University of Glasgow*)

Stream 2C · Territórios, escolas e comunidades no Pará (in Portuguese)

Paper	Presenters
2C.1 Governança Territorial e a Crise Climática: O Papel do COGTER na Articulação de Acordos Comunitários de Pesca em Limoeiro do Ajuru, Pará, Brasil	Edir Augusto Dias Pereira, Andreza de Lourdes Souza Gomes, Andrey Felipe Gomes Gonçalves (*Federal University of Pará*), Ronaldo Brito Costa and Odielson Duarte Leão (*Rio Acordo Fishing Agreement*)
2C.2 O papel das atividades de extensão na educação ambiental climática crítica para a formação de professores em educação do campo, escolas de águas e escolas da floresta	Nathalia Gomes Corrêa, Andreza de Lourdes Souza Gomes and Andrey Felipe Gomes Gonçalves (*Federal University of Pará*)
2C.3 Educação Climática e Ambiental na Educação Infantil na Amazônia Tocantinense: Contribuições para a Formação de Professores	Andrey Felipe Gomes Gonçalves, Edir Augusto Dias Pereira, Oscar Ferreira Barros, Salomão Antônio Mufarrej Hage and Andreza de Lourdes Souza Gomes (*Federal University of Pará*)
2C.4 Universidade pelo Clima na Amazônia Tocantina (UCLIMAT): combate às mudanças climáticas nas escolas e comunidades	Oscar Ferreira Barros, Andreza de Lourdes Souza Gomes, Edir Augusto Dias Pereira and Salomão Antônio Mufarrej Hage (*Federal University of Pará*)
2C.5 Trilha Interpretativa Freiriana como Proposta Teórico-Metodológica para o Letramento Climático na Amazônia	Altair Ferreira de Souza (*Federal University of Western Pará*)

Stream 2D · Comunidades, territórios e extensão (in Portuguese)

Paper	Presenters
2D.1 Vivenciando terras que desabam em uma várzea amazônica: uma análise do afeto pelo lugar e do luto ecológico em Fátima de Urucurituba, na região do Eixo Forte/Santarém-PA	Klaudia Yared Sadala and Tania Brasileiro (*Federal University of Western Pará*)
2D.2 Experiências inovadoras e comunitárias em bioeconomia ecológica circular da floresta na RESEX Tapajós-Arapiuns	Maria Eduarda Gasparelo and Rodrigo de Cássio da Silva (*State University of Ponta Grossa*)
2D.3 Extension Activities as a Tool for Awareness-Raising and Combating Climate Change	Maria Eduarda Gasparelo and Rodrigo de Cássio da Silva (*State University of Ponta Grossa*)
2D.4 Instaecopedagogias amazônicas: educação transdisciplinar e engajamento climático na Escola no Parque em Santarém, Pará, Brasil	Thais Yasmine Feitosa Gondim and Tania Brasileiro (*Federal University of Western Pará*)
2D.5 Curricularização da extensão e formação socioambiental alinhadas aos Objetivos de Desenvolvimento Sustentável: análise interdisciplinar nos cursos de Agronomia e Engenharia Civil do Instituto Federal do Pará – Campus Santarém	Aldilene Lima Coelho and Tania Suely Azevedo Brasileiro (*Federal University of Western Pará*)

Stream 2E · Educação, saúde e formação profissional (in Portuguese)

Paper	Presenters
2E.1 Pedagogia do Reencantamento e Crise Climática: o Cordel Amazônico como Epistemologia Territorial no Currículo	Cendy Castro and Tania Brasileiro *Federal University of Western Pará*)

Paper	Presenters
2E.2 Environmental Education and Teacher Training: Innovative Strategies for Teaching Climate Change and Environmental Conservation Using Sea Turtles as a Sensitization Tool	Lauriane Morais (*State University of Ponta Grossa*)
2E.3 Medical ecology in the education of medical graduates in the face of the climate crisis and the COVID-19 pandemic scenario	Andréa Reni Mendes Mardock and Tania Suely Azevedo Brasileiro *(Federal University of Western Pará*)
2E.4 Amazonian traditional medicine and the initial training of nurses in the face of the climate crisis	Layla de Cassia Bezerra Bagata Menezes and Tania Suely Azevedo Brasileiro (*Federal University of Western Pará*)
2E.5 Curricularização da extensão e mudanças climáticas na Amazônia: a experiência do programa 1,5°C no IESPES	Quézia Fragoso Xabregas and Tania Brasileiro (*Federal University of Western Pará*)

Stream 2F · Curriculum, identity and educational change

Paper	Presenters
2F.1 Greening the Australian Curriculum: A Policy Analysis Using UNESCO Greening Curriculum Guidance Framework	Sumaiya Noor Sanda (*Central Queensland University*)
2F.2 Reimagining the Social Contract: A Comparative Analysis of Curricular Transformation for Climate Action	Nikita Desai (*Teachers College, Columbia University*)

Paper	Presenters
2F.3 Relational Education in the Polycrisis: Learning from Translocal Educational Networks for Planetary Futures	Victoria Desimoni (*Arizona State University*)
2F.4 Cultivating Ecological Identity Through Art-Based Youth Participatory Action Research	Sepide Pazhouhi (*Arizona State University*)
2F.5 Preparing Future Climate Decision-Makers through Strategic Foresight, Climate Simulations and Policy Labs: The Kibo Climate Lab Approach	Alexandre Mabille (*HEPH-Condorcet*)

Stream 2G · Symposium

Paper	Presenters
2G Climate, Territories and Possible Futures: Weaving Knowledges for Social Transformation in Urban, Rural and Coastal Areas of Brazil	Pedro Roberto Jacobi, Leandro Luiz Giatti, Paulo Sinisgalli, Sueli Angelo Furlan, Letícia Stevanato Rodrigues, Ariadne Dall'Acqua Ayres (*University of São Paulo*) and Pedro Henrique Campello Torres (*São Paulo State University*)

In-person parallel paper sessions (3, 4, and 5)

Parallel session 3
Wednesday 25 November, 11:00 am–12:30 pm (in-person, USP)

- **Stream 3A:** Energy, technology and economy (4 papers)
- **Stream 3B:** Environment, culture and livelihoods (4 papers)
- **Stream 3C:** University-community partnerships (4 papers)
- **Stream 3D:** Leadership, policy and pedagogy (4 papers)

Stream 3A · Energy, technology and economy

Paper	Presenters
3A.1 Advancing Climate Resilience Through Renewable Energy Education: The Role of Pacific TAFE and USP in Solar Energy Capacity Building Across the Pacific	Rabinesh Chandra and R.K. Prajapati (*University of the South Pacific*)
3A.2 Integrating Digital Innovation and Psychosocial Resilience: The Collaborative Role of Pacific TAFE, University of the South Pacific and University of Waikato in Leveraging IT, AI, Counselling, and Student-Centred Online Learning for Climate Change Management across Pacific Island Campuses	R.K. Prajapati, Dennis Sen, Sarvesh Chand (*University of the South Pacific*) and Anu Mani (*University of Waikato*)
3A.3 Circular and Wellbeing Economy in times of Climate Crisis: Reflections from Hawai'i	Udi Mandel (*Sea Grant College and State Climate Change Mitigation and Adaptation Commission, and the Enlivened Cooperative*)
3A.4 Advancing Climate-Smart Education Systems in the Pacific: The Role of Flexible Learning, Educational Technology, and Resilient Pedagogy at the University of the South Pacific	Riteshni Lata and R.K. Prajapati (*University of the South Pacific*)

Stream 3B · Environment, culture and livelihoods

Paper	Presenters
3B.1 Estimating impacts of climate change on indigenous lifestyle and cultural values in Ovalau Island, Fiji	Anca M Hanea, Nicholas P Moran, Tom Kompas (*University of Melbourne*) and Rosiana Lagi (*University of the South Pacific*)
3B.2 Balance in Biodiversity Conservation and Livelihoods: A Double-Pointed Canoe Framework from Marovo Lagoon, Solomon Islands	T.S. Ghera, R. Prasad, S. Theys (*University of the South Pacific*), E. Katovai (*Solomon Islands National University*), F. Micheli and L. Crowder (*Stanford University*)
3B.3 Everyday Farming and Climate-Related Change in Nabuna Village, Koro Island	Karen McNamara, Anna Tully (*University of Queensland*) and Rosiana Lagi (*University of the South Pacific*)
3B.4 Climate Resilience Reimagined through Indigenous Heritage in Zanzibar Island	Simon Peter Ngalomba (*University of Dar es Salaam, Tanzania*)

Stream 3C · University–community partnerships

Paper	Presenters
3C.1 From Campus to Community: An Interdisciplinary University Approach to Advancing the 2030 Agenda	Luciana Londero Brandli and Diego José Baccin (*University of Passo Fundo*)
3C.2 Collaboration as Infrastructure in a Supranational University: The Case of USP in the Blue Pacific	Viliami He Vaha 'I Moana Vakapuna (*University of the South Pacific*)
3C.3 Community-university co-construction in Tanzania	Almas Mazigo (*University of Dar es Salaam*)

Paper	Presenters
3C.4 Evaluating Nature-based Solutions for Climate Adaptation in Fijian Riparian Communities: An Inclusive, Participatory Framework	Lia Bogitini (*University of the South Pacific*)

Stream 3D · Leadership, policy and pedagogy

Paper	Presenters
3D.1 Resistance pedagogies of women from the countryside, riverine, coastal and forest areas in the context of climate emergencies	Sonia Fatima Schwendler (*Federal University of Paraná, Brazil*)
3D.2 Artful Leadership: Creativity, Imagination, and the Rehumanisation of Educational Leadership in the Climate Crisis	Alexander Gardner-McTaggart (*University of Nottingham*)
3D.3 Sustainability policy and evaluation system of the National University of Mongolia: preliminary results	Purevtsogt Nugjga, Altansukh Ochir and Mendbayar Shuurai (*National University of Mongolia*)
3D.4 Metaphor-Driven Pedagogy in Undergraduate Design Education: Reimagining through Transdisciplinary Perspective	Ajai Narendran and Devisha Sasidevan (*Manipal Academy of Higher Education*)

Parallel session 4
Wednesday 25 November, 3:30–5:00 pm (in-person, USP)

- **Stream 4A:** Early years, teacher education and youth learning (4 papers)
- **Stream 4B:** Knowledge, policy and governance (4 papers)
- **Stream 4C:** Curriculum and institutional change (5 papers)
- **Stream 4D:** Indigenous knowledge, arts and design (4 papers)

Stream 4A · Early years, teacher education and youth learning

Paper	Presenters
4A.1 Collaborative Partnerships in Early Childhood Climate Education: Examining the Role of Universities, Communities and Civil Society in Building Resilience among Young Children	Teupola, Madhu, Sandhya, Anjila, Maria, Pritika, Rajni, Saleni, Ajeshni and R.K. Prajapati (*University of the South Pacific*)
4A.2 Young Children as Agents of Change and Resilience in Climate Action: Curriculum and Community-Based Approaches in Fiji	Teupola Nayaca and R.K. Prajapati (*University of the South Pacific*)
4A.3 Understanding Climate Crisis through Perception of Environmental Risk: Effectiveness of Teacher Education programme	Sudeshna Lahiri, Anasuya Khatua and Ratul Nandi (*University of Calcutta*)
4A.4 Learning climate through culture: Youth led, art-based environmental education and situated knowledge in cultural institutions	K. Coleman, S. Healy, Y. Walker and Cassandra Truong (*University of Melbourne*)

Stream 4B · Knowledge, policy and governance

Paper	Presenters
4B.1 Comparative policymaking: the comparative design of knowledge ecologies for environmental policymaking in Kenya and Tanzania	Tristan McCowan (*UCL*), Teodor Zidaru (*University of St Andrews*), Jackline Nyerere (*Kenyatta*), Almas Mazigo (*Dar es Salaam*), Evalyne Mutuku (*Kenyatta*), Emmanuel Lukumay (Dar es Salaam), Moses Oketch and Ben Alcott (*UCL*)
4B.2 Embedding Artificial Intelligence and Governance Frameworks in Higher Education for Climate Action in the Global South	Victor Oshodi and Ruth Ntekim (*Association for the Advancement of Artificial Intelligence Nigeria*)

Paper	Presenters
4B.3 Gendered pathways and climate futures: Field of study inequity in Pacific tertiary education	Elizabeth Cassity and Payal Goundar (*Australian Council for Educational Research*)
4B.4 Why Markets Alone Cannot Address Climate Change: A Public Goods and Externalities Perspective for Higher Education and Climate Action	Seone Soakimi Lolesio (*University of the South Pacific*)

Stream 4C · Curriculum and institutional change

Paper	Presenters
4C.1 Curui Greening Curriculum in the Pacific for a Climate-Smart Region	Mark Manns (*UNESCO*) and Rosiana Lagi (*University of the South Pacific*)
4C.2 Barriers and Opportunities in Mainstreaming Climate Crisis Education in Higher Education Institutions in Fiji: A Mixed-Methods Study	Mohammed Feroz Ali and Mumtaz Alam (*Fiji National University*)
4C.3 The evolution of Sustainability and Climate Change education in a Mass Higher Education setting. The case of Universidad César Vallejo (Perú). From a Single to a Multicampus model	Joel Acuña Zavaleta (*UCL and Universidad César Vallejo*)
4C.4 Advancing the 2030 Agenda Through Universities and Green Offices: Global Perspectives and Climate Action Strategies	Luciana Londero Brandli, Janaína Mazzuti (*University of Passo Fundo*) and Walter Leal Filho (*Hamburg University of Applied Sciences*)
4C.5 Climate change education for environmental sustainability in health professional education: a modified Delphi	Moses Mutua (Mula) (*Aga Khan University*) and Mirriam Kivuva (*Kenya Methodist University*)

Stream 4D · Indigenous knowledge, arts and design

Paper	Presenters
4D.1 Bridging Generations and Curricula: Integrating Traditional Ecological Knowledge (TEK) into Climate Change Education in Solomon Islands	Mary Tahu Paia (*Solomon Islands National University*)
4D.2 Visual storytelling and intergenerational dialogue for inclusive climate change adaptation in the Solomon Islands: A case study in environmental communication praxis	Samantha Kies-Ryan (*University of the South Pacific*)
4D.3 Shaping Future Pacific Leaders Through the Arts: reflecting on the inaugural Oceania Pacific Arts Residency programme	Katrina Talei Igglesden (*University of the South Pacific*)
4D.4 Emerging Transdisciplinary Pedagogies: systems thinking, intersectionality, and complexity science as pillars of foundational design education	Devisha Sasidevan and Ajai Narendran (*Manipal Academy of Higher Education*)

Parallel session 5
Thursday 26 November, 1:30–3:00 pm (in-person, USP)

- **Stream 5A:** Climate justice, wellbeing and youth voice (4 papers)
- **Stream 5B:** Communities, mobility and resilience (4 papers)
- **Stream 5C:** Livelihoods, conservation and sustainable futures (4 papers)
- **Stream 5D:** Symposium

Stream 5A · Climate justice, wellbeing and youth voice

Paper	Presenters
5A.1 Strengthening Climate Resilience Through Counselling Education and Community Partnerships: The Role of Pacific TAFE and the University of the South Pacific in Advancing Mental Health and Psychosocial Support Across the Pacific Islands	R.K. Prajapati, Asishna Ansu and Jinesh Lal (*University of the South Pacific*)

Paper	Presenters
5A.2 Advancing Climate Justice Through Pacific Regionalism: The Transformative Role of Pacific TAFE, University of the South Pacific Students, Academics, and Pacific Island Countries in Shaping the 2025 ICJ Advisory Opinion	R.K. Prajapati, Jinesh Lal and Asishna Ansu (*University of the South Pacific*)
5A.3 Higher Education Institution's Open Access Digital Knowledge Repositories Approach to Climate Justice in Oceania	Neelam H. Zaidi and Tanveer H. Naqvi (*University of Fiji*)
5A.4 The constraints of Pacific youth engagement in climate change spaces	Zakirah Alsina Dutt (*University of the South Pacific*)

Stream 5B · Communities, mobility and resilience

Paper	Presenters
5B.1 Moving to Remain in Place? Climate-Related Human (Im)Mobilities in the Pacific	Andreas Neef (*Griffith University*)
5B.2 Education, Climate Change, and Intention to Migrate: Evidence from Afrobarometer	Gaurav Toor (*University of Luxembourg*)
5B.3 Climate mobility governance and traditional knowledge in the Pacific	Peter Emberson (*United Nations*)
5B.4 Climares: mission, activities, and partnerships	Tércio Ambrizzi (*University of São Paulo, Brazil*)

Stream 5C · Livelihoods, conservation and sustainable futures

Paper	Presenters
5C.1 How Women are Responding to Climate-Driven Coastal Fisheries Decline in Nabuna Village, Koro Island, Fiji	Ali Baker-Lahey, Karen McNamara (*University of Queensland*) and Rosiana Lagi (*University of the South Pacific*)
5C.2 Funafuti Kogapuipui Conservation Area	Vasa Saitala (*University of the South Pacific*)
5C.3 Mapping Mangrove Futures: Restoration, Change Detection, and Community-Based Monitoring in Fiji	Apolosa Robaigau (*Great Sea Reef Programme, WWF Fiji*)
5C.4 Sustainable Educational Leadership in the Anthropocene: Knowledge, Power, and the Reimagining of Futures	Alexander Gardner-McTaggart (*University of Nottingham*)

Stream 5D · Symposium (in-person only)

Paper	Presenters
5D Building Resilient and Climate-Smart Education Systems: Insights from the Pacific	Serhiy Kovalchuk (*International Development Research Centre*), Krishneel Reddy (*The Pacific Community*), John Lilo (*Save the Children*) and Cindy Bryson (*Asian Development Bank*)

Virtual parallel paper session (online)

Parallel session 6
Friday 27 November, 9:00–10:30 am (online)

- **Stream 6A:** Curriculum, teaching and learning (4 papers)
- **Stream 6B:** Climate communication and engagement (4 papers)
- **Stream 6C:** Knowledges, territories and sustainable futures (4 papers)
- **Stream 6D:** Youth, education and institutional change (4 papers)
- **Stream 6E:** Extensão e educação climática na Amazônia (in Portuguese) (5 papers)
- **Stream 6F:** Symposium (in Portuguese)

Stream 6A · Curriculum, teaching and learning

Paper	Presenters
6A.1 Embedding Environmental Sustainability in Postgraduate Healthcare Education: An Interdisciplinary Curriculum Innovation	Sonia Chanchlani, Laura Beaton *(Doctors for the Environment*), Jessica Clark and Ken Winkel (*University of Melbourne*)
6A.2 Eco-Emotions, Learning, and Teacher Education in the Face of the Climate Crisis: Proposal for an Application for Screening and Feedback in Basic Education	Joelma Marcovicz and Rodrigo de Cássio da Silva (*State University of Ponta Grossa*)
6A.3 Educating for Complexity: Systems-Oriented Pedagogy for Preparing Changemakers	Samuel Tang (*UCL*) and Ellycia Harrould-Kolieb (*University of Melbourne*)
6A.4 Fostering Climate Engagement in Higher Education: A Cross-Cultural Study of Sustainable Social Values among University Students	Giannis Efthymiou (*LSE*) and Kai Kuang (*Tsinghua University*)

Stream 6B · Climate communication and engagement

Paper	Presenters
6B.1 Climate Inaction as a Failure of Future Consequence Ownership: Rethinking University-Led Climate Communication and Public Engagement	Md Amirul Islam and Julie Trafford (*Auckland University of Technology*)
6B.2 From Passive Warnings to (Pro-)Active Listening: Lessons from the Ditwah Cyclone Flooding in Sri Lanka for Climate Communication, Community Engagement, and Higher Education	Vihanga Amarakoon (*Griffith University*), Sujeewa Kumari (*University of Colombo*) and Julie Trafford (*Auckland University of Technology*)

Paper	Presenters
6B.3 From Climate Communication to Climate Participation: Bridging Evidence, Policy and Public Engagement	Hoang Tram Anh (*Angie*) Nguyen (*Monash University*)
6B.4 Institutional Isomorphism and Climate Change Communication in Higher Education Institutions	Mariana Ceci de França e Silva and Marcelo Knobel (*University of Campinas*)

Stream 6C · Knowledges, territories and sustainable futures

Paper	Presenters
6C.1 Weaving Knowledges for Climate Justice in Territories: A Critical Systematic Review of Social Transformation Initiatives in Coastal, Rural and Urban Areas	Pedro Roberto Jacobi and Letícia Stevanato Rodrigues (*University of São Paulo*)
6C.2 Climate crisis, cultural crisis: Indigenous futures thinking as an epistemic response	Ariadne Dall'Acqua Ayres, Pedro Roberto Jacobi and Fernanda da Rocha Brando (*University of São Paulo*)
6C.3 Climate-Resilient Ports and Sustainable Maritime Governance in the Pacific: Strengthening Higher Education, Industry Partnerships, and Community Engagement	Judah Wamamberi (*PNG Harbours Management Services*)
6C.4 Climate Mobility, Community Resilience, and Higher Education: Lessons from Coastal Communities in Ba and Macuata Province, Fiji	Priyatma Singh, Nunia Melissa Bari, Mosese Baseisei and Usaia Gaunavou (*University of Fiji*)

Stream 6D · Youth, education and institutional change

Paper	Presenters
6D.1 Not quite at the table: How young activists navigate education policy in the planetary crisis	Jason Beech, Camille Rose Carl Mendoza (*University of Melbourne*), Carla Sabbatini (*Universidad de San Andrés*) and Bonita S. Cabiles (*RMIT University*)
6D.2 Net Zero + Knowledge Mobilisation: Developing University Sector Guidance for Climate Action	Ben Neville (*University of Melbourne*)
6D.3 Energy Transition, Extractivism, and Socio-Environmental Justice: state responsibilities and the role of universities in climate governance	Katya Regina Isaguirre-Torres (*Federal University of Paraná*)
6D.4 Youth Climate Activists' Priorities for Transformation of Global Higher Education in the Climate Crisis	Batool Wajiha Zaidi (*UCL*)

Stream 6E · Extensão e educação climática na Amazônia (in Portuguese)

Paper	Presenters
6E.1 The Vulnerability of Riverside and Quilombola Communities to Global Climate Change: A Climate Education Experience in Mocajuba and Cametá, Pará, Brazil, Amazon	Jakeline Kelle Cardoso Costa, Sheliane Coelho da Silva, José Edinan Assunção Mendes, Raimundo Silva Neves, Rivaldo Antônio Dias dos Santos and Edir Augusto Dias Pereira (*Federal University of Pará*)
6E.2 Impactos da crise climática na Amazônia paraense a partir das percepções de estudantes do PET na UFOPA	Elian Mara Sousa Carvalho and Tania Brasileiro (*Federal University of Western Pará*)

Paper	Presenters
6E.3 A importância do diálogo universidade-escola-comunidade no protagonismo da extensão universitária para o enfrentamento da crise socioambiental	Mayara Duarte da Silva and Tania Brasileiro (*Federal University of Western Pará*)
6E.4 Environmental education and traditional knowledge: confronting climate change in the Quilombola territory of Calados – Baião, Brazil	Rosaly Ferreira Moreira, Joanilda de Moraes Pinheiro, Iane de Lima Pinto and Oscar Ferreira Barros (*Federal University of Pará*)
6E.5 Entre rios, territórios e desigualdades socioterritoriais: trajetórias de egressos do programa SOME rumo ao ensino superior no interior da Amazônia	Luciandro Tássio Ribeiro de Souza (*Federal University of Western Pará*)

Stream 6F · Symposium (in Portuguese)

Paper	Presenters
6F Challenges of an ecological and circular bioeconomy in the Amazon: a documented study in the village of Anã	Tania Suely Azevedo Brasileiro, Luís Alípio Gomes, Klaudia Yared Sadala and Adriane Panduro Gama (*Federal University of Western Pará*)